

# **Curriculum Standards for California by Grade**

## **Grade 3**

### **Chapter 1—Introduction—Culture and the Land**

- Trace the ways in which people have used the resources of the local region and modified the physical environment.
- Describe the physical and human geography and use maps, tables, graphs, photographs, and charts to organize information about people, places, and environments in a spatial context.
- Draw from historical and community resources to organize the sequence of local historical events and describe how each period of settlement left its mark on the land.
- Trace why the local community was established, how individuals and families contributed to its founding and development, and how the community has changed over time, drawing on maps, photographs, oral histories, letters, newspapers, and other primary sources.

### **Chapter 2—Ancient Peoples of the Klamath Basin**

- Trace the ways in which people have used the resources of the local region and modified the physical environment.
- Describe the physical and human geography and use maps, tables, graphs, photographs, and charts to organize information about people, places, and environments in a spatial context.
- Discuss the ways in which physical geography, including climate, influenced how the local American Indian nations adapted to their natural environment (e.g., how they obtained food, clothing, tools).

### **Chapter 3—Rock Art at Lava Beds National Monument**

- Trace the ways in which people have used the resources of the local region and modified the physical environment.
- Describe national identities, religious beliefs, customs, and various folklore traditions of American Indian nations in the local region.

### **Chapter 4—Oral History and Storytelling**

- Trace the ways in which people have used the resources of the local region and modified the physical environment.
- Describe national identities, religious beliefs, customs, and various folklore traditions of American Indian nations in the local region.
- Discuss the ways in which physical geography, including climate, influenced how the local American Indian nations adapted to their natural environment (e.g., how they obtained food, clothing, tools).

## **Chapter 5—New Cultures Enter the Klamath Basin**

- Trace the ways in which people have used the resources of the local region and modified the physical environment.
- Describe the physical and human geography and use maps, tables, graphs, photographs, and charts to organize information about people, places, and environments in a spatial context.
- Describe national identities, religious beliefs, customs, and various folklore traditions of American Indian nations in the local region.
- Discuss the ways in which physical geography, including climate, influenced how the local American Indian nations adapted to their natural environment (e.g., how they obtained food, clothing, tools).
- Describe the economy and systems of government of local American Indian nations, and their relationship to federal and state governments.
- Discuss the interaction of new settlers with the already established American Indians of the region.
- Draw from historical and community resources to organize the sequence of local historical events and describe how each period of settlement left its mark on the land.
- Research the explorers who visited here, the newcomers who settled here, and the people who continue to come to the region, including their cultural and religious traditions and contributions.

## **Chapter 6—Traveling the Oregon Trail**

- Trace the ways in which people have used the resources of the local region and modified the physical environment.
- Describe the physical and human geography and use maps, tables, graphs, photographs, and charts to organize information about people, places, and environments in a spatial context.
- Discuss the interaction of new settlers with the already established American Indians of the region.
- Draw from historical and community resources to organize the sequence of local historical events and describe how each period of settlement left its mark on the land.
- Research the explorers who visited here, the newcomers who settled here, and the people who continue to come to the region, including their cultural and religious traditions and contributions.

## **Chapter 7—The Modoc War**

- Trace the ways in which people have used the resources of the local region and modified the physical environment.
- Describe the physical and human geography and use maps, tables, graphs, photographs, and charts to organize information about people, places, and environments in a spatial context.

- Describe national identities, religious beliefs, customs, and various folklore traditions of American Indian nations in the local region.
- Discuss the ways in which physical geography, including climate, influenced how the local American Indian nations adapted to their natural environment (e.g., how they obtained food, clothing, tools).
- Describe the economy and systems of government of local American Indian nations, and their relationship to federal and state governments.
- Discuss the interaction of new settlers with the already established American Indians of the region.
- Draw from historical and community resources to organize the sequence of local historical events and describe how each period of settlement left its mark on the land.

## **Chapter 8—Further Research—Exploration and Interpretation**

- Trace the ways in which people have used the resources of the local region and modified the physical environment.
- Describe the physical and human geography and use maps, tables, graphs, photographs, and charts to organize information about people, places, and environments in a spatial context.
- Draw from historical and community resources to organize the sequence of local historical events and describe how each period of settlement left its mark on the land.
- Research the explorers who visited here, the newcomers who settled here, and the people who continue to come to the region, including their cultural and religious traditions and contributions.
- Trace why the local community was established, how individuals and families contributed to its founding and development, and how the community has changed over time, drawing on maps, photographs, oral histories, letters, newspapers, and other primary sources.

## **Grade 4**

### **Chapter 1—Introduction—Culture and the Land**

- Describe the various regions of California, including how their characteristics and physical environments (e.g., water, landforms, vegetation, climate) affect human activity.
- Identify the locations of rivers, valleys, and mountain passes and explain their effects on the growth of towns.
- Use maps, charts, and pictures to describe how communities in California vary in land use, vegetation, wildlife, climate, and population density.

## **Chapter 2—Ancient Peoples of the Klamath Basin**

- Describe the various regions of California, including how their characteristics and physical environments (e.g., water, landforms, vegetation, climate) affect human activity.
- Identify the locations of rivers, valleys, and mountain passes and explain their effects on the growth of towns.
- Use maps, charts, and pictures to describe how communities in California vary in land use, vegetation, wildlife, climate, and population density.
- Discuss the major nations of California Indians, including their geographic distribution, economic activities, legends, and religious beliefs; and describe how they depended on, adapted to, and modified the physical environment.

## **Chapter 3—Rock Art at Lava Beds National Monument**

- Describe the various regions of California, including how their characteristics and physical environments (e.g., water, landforms, vegetation, climate) affect human activity.
- Discuss the major nations of California Indians, including their geographic distribution, economic activities, legends, and religious beliefs; and describe how they depended on, adapted to, and modified the physical environment.

## **Chapter 4—Oral History and Storytelling**

- Describe the various regions of California, including how their characteristics and physical environments (e.g., water, landforms, vegetation, climate) affect human activity.
- Discuss the major nations of California Indians, including their geographic distribution, economic activities, legends, and religious beliefs; and describe how they depended on, adapted to, and modified the physical environment.

## **Chapter 5—New Cultures Enter the Klamath Basin**

- Describe the various regions of California, including how their characteristics and physical environments (e.g., water, landforms, vegetation, climate) affect human activity.
- Use maps, charts, and pictures to describe how communities in California vary in land use, vegetation, wildlife, climate, and population density.
- Discuss the major nations of California Indians, including their geographic distribution, economic activities, legends, and religious beliefs; and describe how they depended on, adapted to, and modified the physical environment.
- Compare how and why people traveled to California and the routes they traveled.
- Discuss immigration and migration to California between 1850 and 1900, including the diverse composition of those who came.

## **Chapter 6—Traveling the Oregon Trail**

- Describe the various regions of California, including how their characteristics and physical environments (e.g., water, landforms, vegetation, climate) affect human activity.

- Identify the locations of rivers, valleys, and mountain passes and explain their effects on the growth of towns.
- Compare how and why people traveled to California and the routes they traveled.
- Discuss immigration and migration to California between 1850 and 1900, including the diverse composition of those who came.

### **Chapter 7—The Modoc War**

- Describe the various regions of California, including how their characteristics and physical environments (e.g., water, landforms, vegetation, climate) affect human activity.
- Use maps, charts, and pictures to describe how communities in California vary in land use, vegetation, wildlife, climate, and population density.
- Discuss the major nations of California Indians, including their geographic distribution, economic activities, legends, and religious beliefs; and describe how they depended on, adapted to, and modified the physical environment.
- Compare how and why people traveled to California and the routes they traveled.
- Discuss immigration and migration to California between 1850 and 1900, including the diverse composition of those who came.

### **Chapter 8—Further Research—Exploration and Interpretation**

- Describe the various regions of California, including how their characteristics and physical environments (e.g., water, landforms, vegetation, climate) affect human activity.
- Discuss the major nations of California Indians, including their geographic distribution, economic activities, legends, and religious beliefs; and describe how they depended on, adapted to, and modified the physical environment.
- Identify the locations of rivers, valleys, and mountain passes and explain their effects on the growth of towns.
- Compare how and why people traveled to California and the routes they traveled.
- Use maps, charts, and pictures to describe how communities in California vary in land use, vegetation, wildlife, climate, and population density.

## **Grade 5**

### **Chapter 1—Introduction—Culture and the Land**

- Describe how geography and climate influenced the way various groups lived and adjusted to the natural environment.

### **Chapter 2—Ancient Peoples of the Klamath Basin**

- Describe how geography and climate influenced the way various nations lived and adjusted to the natural environment, including locations of villages, the distinct structures that they built, and how they obtained food, clothing, tools, and utensils.

- Describe the cooperation and conflict that existed among the American Indian nations.

### **Chapter 3—Rock Art at Lava Beds National Monument**

- Describe how geography and climate influenced the way various American Indian nations lived and adjusted to the natural environment.
- Describe the varied customs and folklore traditions of American Indians.

### **Chapter 4—Oral History and Storytelling**

- Describe how geography and climate influenced the way various American Indian nations lived and adjusted to the natural environment.
- Describe the varied customs and folklore traditions of American Indians.

### **Chapter 5—New Cultures Enter the Klamath Basin**

- Describe how geography and climate influenced the way various American Indian nations lived and adjusted to the natural environment.
- Describe the varied customs and folklore traditions of American Indians.
- Describe the cooperation and conflict that existed among the American Indians and between the Indian nations and the new settlers (e.g., in the fur trade, treaties, cultural interchanges).
- Discuss the role of broken treaties and massacres and the factors that led to the Indians' defeat, including the resistance of Indian nations to encroachments and assimilation.
- Discuss the waves of immigrants from Europe between 1789 and 1850.
- Discuss the experiences of settlers on the overland trails to the West (e.g., location of the routes; purpose of the journeys; the influence of the terrain, rivers, vegetation, and climate; life in the territories at the end of these trails).

### **Chapter 6—Traveling the Oregon Trail**

- Trace the routes of the major land explorers of the United States.
- Describe the cooperation and conflict that existed among the American Indians and between the Indian nations and the new settlers (e.g., in the fur trade, treaties, cultural interchanges).
- Discuss the role of broken treaties and massacres and the factors that led to the Indians' defeat, including the resistance of Indian nations to encroachments and assimilation.
- Discuss the waves of immigrants from Europe between 1789 and 1850.
- Discuss the experiences of settlers on the overland trails to the West (e.g., location of the routes; purpose of the journeys; the influence of the terrain, rivers, vegetation, and climate; life in the territories at the end of these trails).

### **Chapter 7—The Modoc War**

- Describe how geography and climate influenced the way various American Indian nations lived and adjusted to the natural environment.
- Describe the varied customs and folklore traditions of American Indians.

- Describe the cooperation and conflict that existed among the American Indians and between the Indian nations and the new settlers (e.g., in the fur trade, treaties, cultural interchanges).
- Discuss the role of broken treaties and massacres and the factors that led to the Indians' defeat, including the resistance of Indian nations to encroachments and assimilation.
- Explain the influence and achievements of significant leaders of the time (with respect to the cooperation and conflict that existed between American Indian nations and new settlers).
- Discuss the waves of immigrants from Europe between 1789 and 1850.
- Discuss the experiences of settlers on the overland trails to the West (e.g., location of the routes; purpose of the journeys; the influence of the terrain, rivers, vegetation, and climate; life in the territories at the end of these trails).

## **Chapter 8—Further Research—Exploration and Interpretation**

- Describe how geography and climate influenced the way various groups lived and adjusted to the natural environment.
- Describe the varied customs and folklore traditions of American Indians.
- Describe the cooperation and conflict that existed among the American Indians and between the Indian nations and the new settlers (e.g., in the fur trade, treaties, cultural interchanges).
- Discuss the role of broken treaties and massacres and the factors that led to the Indians' defeat, including the resistance of Indian nations to encroachments and assimilation.
- Discuss the experiences of settlers on the overland trails to the West (e.g., location of the routes; purpose of the journeys; the influence of the terrain, rivers, vegetation, and climate; life in the territories at the end of these trails).